

101 cm 650

HOUSE OF EDUCATION,
AMBLESIDE.

Mistresses Report
on Tutors Remun.

1898- 1921

name 150

Name Subject

UP 2 CLASS

1. Algebra 198 p. 99 p.
00 p.

Geometry

2 Education Prac 98.

Handcrafts

Education Theory

Latin

9 Music

10 Nat Science

11 Painting drawing

11P 3 cm 10

Senior Students 1898.
Pract. Education

11 p 400002

Names	Latin	Alpha geometry	Cubics.	Pract. Schol.
1. Allen	Learned here. 7 th	Quadratics 7, 8 Hall dates	7-9	Poor
		Equation		
		F. Poor		
2. Ambler	Learned 7 th . Well taught in excellent work subjects	Alpha Synt. 8 th , 9 th	Much	
		Cubics		
		Good		
3. Arnold, J.	Cubics	Quad. Eqn. I. & II	7 Good	Poor
		Virg.		
		Excellent		
4. Daniels W.	Dimentary either Salvil	Good	V. Good	
	quad.	Salvil		
	work		with book	
	Equation, I. & II			
5. Davis	Dimentary Hebrew well taught		Much	
	F. Good			
6. Butler	Dimentary No taught	Good	P. Good	
	Careful			
7. Gaylord	Dimentary F. Good	Good	P. Good	
	F. Poor	quad. 8 th , 9 th	Poor	
8. Gee	(Food)	Food	Good	
	Cause			
	Virg	Quad. Eqn. 8 th , 9 th	7 Good	
9. Hayes	Dimentary No taught	Poor	Much	
	meat			
	rice			
10. Hetherington	P. Good. Some careful	V. Fair	Careful	
	Living	Quadratics 8 th , 9 th	V. Fair	
	Virg.	Equation		

Theory of Education

Reports very intelligent - showing
knowledge of principles of education

Reports intelligent generally, but very unequal
Not enough perseverance to apply knowledge

Reports Careful sensible

Showing that principles have been passed

Reports generally careful, but not
showing power of passing principles

Reports generally intelligent, but
often care less, showing slight knowledge of principles

Reports often mixed on account of
ill health - careful fairly intelligent

Reports often mixed from ill health -
generally intelligent

Report, careful, care is intelligent
showing acquaintance with principles

Reports very unequal - some times
intelligent - very little accurate knowledge

Reports Careful, but wanting in
life & culture principles known too much by rule

Sentences 1898 Continue

11 P. 5 Child 4

2 last

	Latin	Alpha Geometry	Arith.	Pract. Polys.
11	Mockingly good	Elementary with Sim Eq. Bl-I	Very bad	Careful
12	March	Elementary Tables Sim. Eq. Bl-I. Caesar byz	Good	Bright
13	P. 5 children	Elementary Caesar only begin Quad. Eq. Bl-I	Food Food Education	Careful
14	June	V. good. Very good. + poor Caesar in both subjects poor Virgil only kept up with her	+ Food	Careful
15	March	Elementary. Fairly good Caesar. Quad. Bl-I. Poor Equation. No late	Good	Good
16	January	V. good. Good. V. good Caesar Quad. Bl-I. V. good Virgil Equation	Very good	Very good
17	February	Not taken taken taken	Very Food	Food with Food
18	March	Elementary Caesar - Quad. Equations Bl-I	Fairly poor Food	Good Careful

Theory of Education

Reports unequal - sometimes very meager
some times very intelligent showing knowledge
Reports careless & often illiterate. Not
much power of grasping principle - better
in practical work

Reports very intelligent & exhaustive -
sometimes rather pedantic. Principle passed
Reports generally thoughtful but sometimes
unprepared. Principles of education known
but not always realize?

Reports meager showing little
power of grasping principle

Reports intelligent showing that
principles have been passed

Reports very uncertain. often
showing very little interest in the subject
Reports very unequal - often decimal
at once. much intelligent
a certain amount of power

1899

Purimore
Latin. Alpha Romeo Cutles. Pract. Schools

1. S. Clark Food - good. F Good Does well
Natives - food. F Good Does well
Quadrig. Grd I. T. Good with little dict.
2. S. Corcoran Food West in both Food Marlon
has only no task one
need to know pretty
Genuinely Marlon
can do dictionary F Good Works intelligently
poorly
3. M. Evans Same Grd I. Food with all class
Genuinely Good Natives good Peaches
4. L. Evans Fair not Good Natives good Peaches
Tables Sars. Grd I F Good especially
5. M. MacKenzie Thursday Natives good
Tables Food Marlowe
Food Natives good
6. G. Wild V. Good Good Food works very
Careful Quadrig. Grd I - II F Good careful,
7. D. McRitchie Monday Very good food works
Tables Quadrig. Grd I - II food intelligence
8. Spearman Good Fair in both food discipline
Tables Sars. Grd I F food or do west
9. M. MacKenzie West in both F Good works very
Tables Sars. Grd I F Good faithfully
10. T. Ryan Wednesday Wednesday (Food) generally
Tables Sars. Grd I Food works well
11. D. Tolley Wednesday West in both
Tables Sars. Grd I Food very
Food care full
12. B. Wright Good Wednesday
Tables Sars. Grd I Food very care full
Food, translating

Impression 6

Theory of Education

- Report meager though generally fairly accurate
unable to part principles
- Reports very careless - due to inattention
not so want of intelligence.
- Reports generally intelligent.
understand P. N. I. A pretty well.
- Reports very intelligent showing
knowledge of principles
- Reports very meager showing very
little knowledge - due to indolence.
- Reports very well written - showing
intelligence & care
- Reports show considerable intellectual
power; i.e. of perceiving applying principles
- Reports show intelligence but much want
of power of apprehension orderly statement.
- Reports very careful, but showing
very little power of supervising principles.
- Reports show much intelligence but
some want of perseverance in working out.
- Reports have taking but too wavy,
not much part of principles.
- Reports care full & well arranged -
showing power of application.

	Latin alpha geometry Outles. Pract. School
1. Bradley. Elementary very good. V. good generally comes a Graduate Bk I-II. Good successful in teaching linear equation.	
2. Edwards. Good. Fairly good & fair alents Australia. Fair manages Vigil Organization fairly well	
3. Gordon. Elementary. Elementary. Good manages Tables. Middle Bk I. Good gets well education equation.	
4. Hannond. High. Good. Good. Perhaps less careful Australia Bk I. Good carefully Vigil Organization. Manages fairly	
5. Hodge. Good. Good. Good. Good alents & other & good little children Vigil well	
6. Huston. Murray. Good. Fair. Good. Careful able. Small. Book I. Good discipline a Vigil. Equation. Little weak	
7. Kerr. Good. V. Good. Good. Teaches well Elementary good. Bk I-II. Fair. Educate myself Cares. Practise.	

Theory of Education

Reports generally intelligent, but often words &
careless. Generally rather uncertain
as to educational principle.

Reports meagre not intelligent.
Has some knowledge of educational
principles but cannot express himself
with some times intelligently but
method of method will always try to
carry out the principles learned.

Reports very intelligent. Can
state clearly educational principles
very intelligently. Not a wide view

Reports very meagre. Can carry
principle into practice better
than she can state them.

Reports careful, but rather dull.
Is likely to carry out care fully
the principles she has learned.

Reports show much intelligence
showing a considerable
grasp of educational theory

Singers 1940

				Pract School
8. Mince	Latin - Alpha formerly Crittles V good. Good. Good	Crittles Caesar Equations 8-10	Teachers careful Manages well	Pract School
9. Prose	Elementary High Reminding Alice Smith 4-5	Good Caesar	Teachers careful Manages well	Pract School
10. Parades Elementary	High	Good Caesar	Teachers well Manages	Pract School
11. Expert	Elementary food	Teaching tasks Alice Non - weak food	heavy - management fair	Pract School
12. French	Elementary Reminding FG Alice Caesar	Food Similarity	Teachers well children very well	Pract School
13. Greek	Elementary Alice Caesar	weak.	V fair very heavy not known in school	Pract School
14. White	Elementary Alice Caesar	Good Elementary Good Caesar	Very careful Bk I	Pract School
15. Wilkins	Elementary Alice Caesar	Elementary, Elementary Similar Equations	Good Bk I Food	Teachers well Manages well

Theory of Education
 Reports show much intelligence,
 but thought on educational subjects
 is limited by school life
 Reports good so far as they go -
 showing knowledge of principles
 Power of expression
 Reports rather meagre, showing
 little power to elaborate principles
 Report to show intelligence of a
 certain kind & some knowledge
 of principles
 Reports show much intelligence but
 not much strength - poor application
 Reports show some intelligence &
 perseverance little power of working out
 reports intelligent thought but
 more have mere repetition of lectures
 Reports intelligent - more
 remarkable for accuracy than
 for power of applying principles

Leviots 1897

7/19 9 am 1897

~~Names~~
H. Clark

A. Hagill

Haar

Horsay

Rass

Sinith

Young

Beddaw

Flower

Harley

Page

German

Fairly good

Fairly good

Fairly good

Fair

Fair speaks a little

indifferent

Fair

Music

Goad. Ch. P. persevering

Fairly good. Ch. P. successful

Fairly good. Ch. P. successful

Music much improved Ch. P. may.

Music fair, can teach Ch. P.

Goad. Ch. P. successful.

Goad. Ch. P. successful

Fairly good

Fair

Goad.

Fair

Goad. Ch. P. up to requirement

Goad, progress made Ch. P. good

Poor but persevering. Can teach Ch. P.

Poor, no progress made.

General Remarks.

Very regular in work, persevering, anxious to improve.

Very attentive and conscientious, always pleasant and amiable.

Persevering and conscientious. Good reports, writing improved.

Goad and regular in work. Good reports.

Very regular and attentive. Progress shown.

Attentive as a rule. Rep. fairly good. Writing imp. yell. bad.

Regular and attentive. Rep. good.

Not regular in work, somewhat idle and self indulgent.

On the whole regular in work, but often lacking in attention.

Somewhat irregular in work. Amiable and pleasant.

Irregular in work, rather idle and self indulgent.

Name	German	Music
" Higgs Allen "	Fair	much improved Ch. P. satisfactory
" Ambler "	indifferent	Not well practised Ch. P. fair
" E. Armitage "	Progress made	Good. Ch. P. satisfactory
" F. Armitage "	Left off	V. good. Ch. P. good.
Boris "	Fairly fair, body pronoun.	much improved Ch. P. Fair
Buller "	German good. speaks.	Very poor. Ch. P. poor.
" Gayford "	Very Fair	Fairly good. Ch. P. persevering
" Gare "	Fair, persevering	Good. Ch. P. satisfactory
" Graves "	Very poor	Very poor Ch. P. very poor
Hughes-Jones "	Elementary	Very fair, Ch. P. satisfactory
" G. Mackenzie "	Very Fair	Good Ch. P. good.
" G. Macgill "	Very fair	V. good. Ch. P. good
" Beaumont "	Fair	Poor, but tried hard to get Ch. P.
" Stubbs "	Poor	good but irregular. in Theory Ch. P. satisfactory
" Wilkinson "	V. Fair	V. fair Ch. P. satisfactory
" T. Williams "	Left off	Very poor, no effort made Ch. P. useless.
" E. Wingele "	Very fair	Fair. Ch. P. V. fair

General Remarks

On a whole regular in work, often lacking in attention.
Falls off in attention and regularity. Rep. fair.
Very regular and attentive in work. Rep. good.
On a whole attentive, sometimes too lively.
Sometimes inattentive somewhat falls off at end of term.
Persuading, but many drawbacks from bad health.
Always attentive and good, but irregular by illness.
Regular and attentive. Progress shown.
No effort and therefore no progress made.
Always attentive and anxious to improve.
Regular and attentive, slightly idle.
Regular and attentive.
Always interested and attentive.
Often sleepy and inattentive given to be silly at class.
Anxious to get on, attentive and interested.
Rather fallen off the second year, irregular & inattentive.
Very conscientious and attentive, progress shown.

Seniors Dec. 1899

11 P.M. CMC 150

Name	German	Music	Remarks
Miss O'Clair	Very elementary	Poor. Can only teach small children.	
L. Caudet	Goad, can speak	Goad, but tolerably well. somewhat careless.	Can teach
Miss Evans	Goad, can speak	Very middling a little	Ch. Pianist
Miss Faunce	Poor but some progress made	Fairly goad	Can teach
MacKenzie	Elementary	Goad, missed a great deal by illness	Ch. Pianist
Weld	Fairly goad, but cannot speak	Not very good but persevering	Can teach
Westcott	Goad, can speak	Fairly good a little	Ch. P.
Spearman	Goad, but speaks incorrectly	Goad, somewhat superficial	Can teach
Strachan	Elementary	Very middling but persevering	Ch. P.
Nyan	Goad speaks pretty well	Goad.	Can teach Ch. P.
Gelley	Elementary	Goad	but is rather behind
Wingate	Goad can speak a little	Very fair but persevering	Can teach Ch. P.
All the Seniors are good in Fanc. Ital. Fr. and Italian Practising has been much neglected; please want of time.			

Juniors Dec. 1899

1 P.M. CMC 150

Name	German	Music	Remarks
Miss Bradley	Goad, speaks well.	Very goad in every branch. Good reports, but some what negligent in work.	
" Edwards	"	Poor.	Very middling.
" Gordon	Goad, speaks well.	Fairly goad.	Reports poor.
Hammond	Goad speaks fairly w.	Goad as a whole	Goad Rep. too long.
Hodge	Left off.	Fairly good, persw.	Rep. poor, but well written.
" Husson	Poor, no effort	Goad as a whole	Rep. fairly good.
" Kerr	Goad sp. a little goad.		Is rather indolent &c. Rep. good but irregular in attendance, forgetful.
" Shene	Fairly elementary	Fairly good, but great effort made persevering	Rep. good but badly written. Progress made.
" Persse	Fairly good	Goad in what he does.	Rep. too short. Progress.
" Mossler	Somewhat elementary	Fairly good.	Rep. f. good. Attention.
" Saunders	Fairly good.	Goad	Rep. v. fair, always attend.
" Sergeant	Elementary	Indifferent	Rep. poor. Little effort.
" Smith	Not goad but persw.	Fairly good.	Rep. f. good. Effort made.
" Steele	Elementary	Very poor	Rep. good. Progress made.
" White	Fair	Fair prog. made	Rep. good. Improvement.
Wellinson	Fairly good	Not so well used	Rep. good. Too self-satisfied.
All Juniors, Attendance at Italian good. Practising neglected in many cases.			

Peter Stoeckli.

1829

Practical Education

	Latin.	Algebra	Geomet.	French	Pract. School
1. J. Clark.	Matlaken good - good.	2. (ext.) good.	good.	good.	does well with little children.
2. L. Pender	good.	Very weak in both	good.	good.	mountain
3. M. Evans	the only best. Chapman Fayit	No laic & no poor that is not fair	F. good	F. good	works intelligently
4. L. Faunce.	fair	fair	fair	F. good	works intelligently with all classes.
5. M. Mackenzie	Fair	None - weak.	good	good	Teaches effectively.
6. A. Wild	Good.	V. good.	good	good	works very carefully.
7. D. Webb	F. good	V. good	V. good	good	works intelligently
8. L. Shearman	F. good.	Fair in both.	good	good	disciplines or works weak.
9. M. Shackson	F. good.	weak in both	F. good	weak	works very carefully.
10. Dr Ryan	V. fair	F. good.	V. good	severally	works well.
11. D. Tetley.	F. fair	weak in both.	good	very careful	works well.
12. B. Wray	good.	V. fair	V. good	very careful	of pronouncing

1874

Theory of Education

Reports meager, though generally fairly accurate
unable to grasp principles.

Report many cases due to inattention
not want of intelligence.

Reports generally intellectual. Understands principles taught here fairly well.

With very good reports - showing an intelligent appreciation of educational principles.

Reports very meagre, chiefly due to ignorance
of what much knowledge of educational triumph.

Report very well written showing both intelligence & careful attention

Reports show considerable intellectual power -
i.e. of grasping principles & applying them.

Reports show intelligence between what of power-in-framing principles & of orderly statement

Report very carefully written - no originality of mind - but great industry & some mastery of material

Reports now considerable in length - but
some want of precision in working out principles

Reports have taken but no wood

Pinacles not always sharp
and well arranged

Reporters careful - in all cases
scarcely power to break principles!

1897

APRIL 1900

Français G. d. J. Youin

Pronunciation et
Conversation

N. Clark	40-		comprend un peu
L. Magill	65	assez bien	assez-bonne
Moor	65	passable	passable. C. faible
Horony	90	—	très-bonne
Ross	70	passable	bonne. C. peu facile
Smith	85	assez-bonne	très-bonne. C. facile
Young	60	bonne	dure. C. courante.
Reddow	60	passable	passable, C. passable
Flower	70	mal	point. C. mauvaise
Hartley	Fres bonne-grammaire	—	P. assez. bonne
L. nulle Scull	—	—	Conversation facile
Page	80	—	P. bonne P. assez bon

1898

APRIL 1900

Français G. P. Youin Pronunciation et
Conversation

Allen	70	passable	défectueuse. C. assez. bonne
Ambler	85	mauvaise	assez juste. C. courante
E. Armitage	80	- bonne	bonne. C.
F. Armitage	50	—	passable. C. point.
Bewis	80	assez. bien	passable C. courante
Butler	75	bien	défectueux. C. assez. b.
Gayford	75	— bien	passable. peu courante
Gore	90	bien	assez. bonne b.
Graves	70	assez. bonne	dure. C. courante
H. Jones	80	bonne	douce. C. facile
G. Mackenzie	90	bonne	bonne C. courante
L. Magill	70	assez. bonne	peu sûre. C. bonne
Pennthorne	95	bonne	assez-bonne C. courante
Stubbs	80	assez. bonne	C. facile
Wilkinson	90	bonne	C. facile
E. Williams	60	—	assez. bonne C. nulle
E. Wingate	ter. bonne grammaire. 90	passable	mauvaise C. médiocre

Seniors 1899.

French 3 Méthode Gorin Prononciation

P. Clark	50	bien	pronunciation défectueuse
Couder	90	excellente	très bonne
Evans	90	assez. bonne	peu correcte.
Faure	70	bonne	bonne
MacKenzie	60	très bonne	bonne
Nield	100	bonne	laisse à désirer
Nesbitt	100	bonne	assez. bonne
Spearmann	70	bonne	assez. bonne
Strachan	75	assez. bonne	assez. bonne
Ryan	65	bonne	défectueuse
Tettley	60	très faible	mauvaise
Wingate	70	assez. bonne	bonne

Miss Nield Evans MacKenzie
Nesbitt Wingate Couder parlent
couramment.

Miss Ryan Tettley Spearmann Strachan
un peu et incorrectement.
Miss Faure Miss Clark pas du tout.

ALP16CMU150

Seniors 1900

Ulyssemaire Litt. R. 100 maximum Méthode Gorin Prononciation Conversation

Bradley	60	passable	assez. bonne, conversation facile
Edwards	50	mal	défectueuse conversation facile
Gordon	75	bien	bonne prononciation. Conversation courante
Hammont	90	assez. bien	bonne prononciation. Conversation facile
Hodge	50	—	pas de conversation du tout
Houston	60	passable	prononciation irlandaise C. facile
Kerr	85	bien	bonne et C. courante
Mence	65	bien	passable. C. assez. bonne
Sergeant	50	faible	très faible. C. nulle
Smith	55	faible	faible. Conversation difficile
Steele	55	mal	passable. Conversation nulle
Lamden	70	assez. bien	assez. bonne. Conv. assez. bonne
Persse	70	assez. bien	bonne défaut de la touche.
White	85	bien	bonne Conversation assez. bonne
Wilkinson	70	assez. bien	assez. bonne. Conv. assez. bonne

Miss Hammond, Miss Kerr, Miss Gordon
élèves tout à fait capables d'enseigner le
français à des élèves de 15.

Miss Sergeant, Miss ~~Edwards~~, Miss Steele
Miss Hodge élèves très faibles comme
prononciation et conversation.

Natural History Handicrafts

1899.

SIPIGOMIA

Mrs Clark.	V. Fair	Excellent
" L. Conder	V. Fair	Fair
" H. Evans	V. good	V. good
" Fance	good	good
" H. Jones	V. Fair	V. Fair
" Mackenzie	V. Fair	V. Fair
" Neild	V. good	good
" Neobitt	V. Fair	V. Fair
" Spearman	V. Fair	Fair
" Shachan	V. good	V. good
" Ryan	V. Fair	V. Fair
" Jetley	V. good	V. good
" Wingati	V. good	good

1900.

SIPIGOMIA

Seniors 1920

	General	Chancery
John Bradley	Good, can speak	Very good.
Edwards	Elementary	Fair, not good at Ch. P. iss.
" Jordan	Very good, speaks well.	Fair, Ch. P. iss. clearly
" Edmund	Very good, speaks	V. fair.
" Hulge	Very elementary	Fair, not good at Ch. iss.
" Kunkler	Elementary	Good, not very good at Ch. P.
" Herr	Good speaks & well.	Good.
" Meier	Very elementary	Good.
" Pearson	Good speaks a little	Good.
" Saunders	Good speaks a little	Good
" Sergeant	Elementary	Fair, not good at Ch. P.
" Smith	Elementary	Fair
" Steele	Elementary	Fair not good at Ch. P.
" White	G. good	Elementary Ch. P. fair
" Wilkinson	Fair cannot speak	Good. Ch. P. fair

	Per
Kerr	very good
Hammond	Very good+
Samuelson	Good
White	Good
Mence	Good
Bradley	Very good
Persse	Good
Steele	Pervading
Hodge	Fair
Houston	Fair
Hammond	Very good
Sergeant	Very fair
Wilkinson	Good
Smith	Good
Gordon	Very good
Edwards	Very fair
Barnall	Very fair

Jan 1901.

11P220M150

11P250M150

- 1 Miss Cowdry Grammaire M.G. Prononc. Couv
2 Miss Devonshire bonne forme passable, assez bon
3 Miss Herzel bonne forme & bonne connaissance
4 Lake t. bonne. a. b. bonne, facile
5 Lawrence t. b. t. b. t. b. t. b.
6 Noble a - b. passable assez b. assez bon
7 Russell t. b. t. bonne bonne connaissance
8 Thomasett a - b. assez b. a. b. facile
9 Tillman a - b. a - b. a - b. a - b.
10 Williams forme a - b. German, facile.

Devonshire

Cowdry

Herzel

Lake

Lawrence

Noble

Russell

Thomasett

Tillman

Williams

English
Food

French

Food

V. P.

V. F.

V. F.

Food

V. F.

Food

Food

Latin
Tables
ElementaryCaesar
I. II.Tables
ElementaryCaesar
I. II.Tables
ElementaryTables
no alpha.Tables
ElementaryTables
no alpha.Tables
ElementaryTables
Elementary

Drawing.

Devonshire	Good
Cowdry	Good Fair
Hirshel	Very good
Lake	Good
Lawrence	Poor Fair
Noble	Poor Fair
Russell	Poor Fair (very)
Thomasset	Poor (very)
Tillman	Fair
Williams	Very fair

Seniors. 1902. Français

	Gauvin	Gram. R. L.	Conversation
Bell	très-faible	bonne. assez. bonne. pas très t. b. b. b.	assez. bonne. pas très bonne. bonne. bonne
Cendinnen	bien	bonne. a-b.a-b.	assez. bonne. bonne
Dismore*	-	bonne. b. b.	courante Pron. pas courante
Fisher	pas correct.	bonne. a-b.a-b.	assez. bonne. Pron. corrigé
Fountain	au clair	assez. b. p. russe	courante. juste.
Fraser	assez. b.	bonne. t.b.t.b.	courante. P. anglais
Dury*	pas sûr.	bonne. t.b.t.b.	courante. P. très mauvaise
Gardiner	très-faible	peu à point.	courante. P. très mauvaise
Heath.	pas correct	a-b. a-b. b.	courante P. assez. bonne
Lees.	assez. bien	a-b. a-b. a-b.	courante P. juste
Cendinnen.	" "	a-b. a-b. a-b.	courante P. juste
Houle	" "	a-b. a-b. a-b.	assez. bonne P. a-b.
Norris	pas saisir l'idée de la méthode.	t.b. bonne. t.b.	courante P. t.b.
Wilkinson	B.	a-b. pas précis	assez. bon. anglais
Pike	a. b.	a-b. p. p.	peu de connaissance
Ogden	-	a-b. --	peu. faible
Smith	-	- -	- -

IPRECHMUSO 35

Travail à l'école 1^{er} trimestre de 1902.
toutes ont laissé des fts dans les cartables
des élèves. Chacun d'anglais et j'expliquais
les leçons. La méthode Gauvin n'est pas une
seconde de perroquets.

A la fin de 1902. le résultat a été
excellent. Miss Gauvin, les Pte
Miss Ogden sont les meilleures prononciatrices.
peu correcte ne peuvent prononcer leurs noms.
Miss Dury strong english accent.

Miss Fisher. (mélod.)
Best French Miss Parish. Prononciation.

Cendinnen. Théorie. Gram.

Heath. Conversation

Cendinnen Conversation

Fountain Grammaire.

Fisher. Littérature.

	English	Latin	Mathematics		English	Latin	Mathematics
	Fairly good	Fables	Good		Good	Fables	Good
Bell,		Elementary Tables	Good. Can do T. I-IV Alg. Quadr.		ogden		
Cleodinner	Good	Caencaed	Good. alpha. fairly late Caesar Julie T. II		Crypt	Fair	
Dismore	Good	Fables	Euclid I Alg. Sim. Eq. Pac. Bl. I		Wilkinson	Very good	
fischer	Good	Can read a little Caesar.	Alg. Sim. Eq.		Parish	Good	
Fontaine	Good	I. Good	Euclid I. III Alpha Grad. Pg.		Pike	Fair	Fables
Fraser	Very Fair	Fables	Euclid I. IV High West		Heath	Good	Fables
	With Rep. not equal to Class III & IV	Can read a little more	Euclid II Alg. Sim. Eq.			Scarcely equal to Class III	
Dury	Very Good						
Garnier	V. Fair	Fables	Weak. Euclid I Alg. only beginner				
Moule	Scarcely equal to class III	IV	Euclid I Alg. only beginner				
Marshall	Good	Fables	Euclid I Alg. only beginner				
Lees	V. Good	Fables	Euclid I Alg. only beginner				
Mendham	Fair	Fables	Weak has not worked				
	Can only take Classes I & II						

1902

1902 German 42

	<u>Piano</u>	<u>Lh. Pianist</u>	<u>Yonie - Sol - Ga</u>	<u>German</u>	<u>Italian</u>	<u>German Conversation</u>
Bell	x F. goed	Fair	F. goed	F. goed	V. fair	Hardly any name
Bladinen		?	gaad	gaad	V. fair	name
Blumov	Fair	Poor	stammer	Fair	Fair	name
Fisher	Poor	F. goed	F. goed	gaad	F. goed	Speaks fairly well
Fountain	x F. goed	gaad	gaad	V. fair	F. goed	Very little
Fraser	Poor	Poor	F. goed	Poor	Poor	none
Druy	x V. goed	V. goed	V. goed	gaad	F. goed	makes attempts at speaking
farmer	x Fair	Poor	Poor.	Elementary	Poor	none
Heath	x F. goed	Poor	F. goed	gaad	V. fair	Speaks a little
Kaule	x F. goed	F. goed	F. goed	F. goed	V. fair	none
Lees	V. fair	Poor	Poor	Poor	Poor	none
Leuthhaar	F. goed	F. goed	V. fair	gaad	F. goed	Speaks a little
Parish	x F. goed	F. goed	V. fair	F. goed	F. goed	Speaks a little
Pike	quite elementary	Poor	Poor	F. goed	Fair	Does not speak
Ogden	Poor	V. poor	V. poor	Elementary	Poor	No attempt made
Sugihara	gaad		Fair		Fair.	Does not speak
Wilkinson	Poor	Poor	Poor.	Poor		

Seniors 1902 Drawing.

Bell	Fair
Cleindinen	"
Dismorr	"
Fischer	Poor
Fountain	Good?
Fraser	Poor
Dury	Very good
Garnier	Poor
Heath	Fair
Moule	Poor?
Lees	Very good
Mendham	Good
Parish	Fair
Pike	Fair
Ogden	7 3
Smyth	Very good
Wilkinson	Fair

Seniors

Bell	Good
Cleindinen	Fair
Fischer	Fair
Fountain	Fair
Dismore	Poor, Plagi: Good
Fraser	Fair
Dury	Good
Garnier	Fair
Heath	Fair
Moule	Poor
Lees	Good
Mendham	Poor
Parish	Excellent
Pike	Fair
Ogden	Fair
Smyth	The work done shows much power that improved the might hand done great things latterly.
Wilkinson	Good.

Nature Diaries

Bell	Good
Cleindinen	Fair
Fischer	Fair
Fountain	Fair
Dismore	Poor, Plagi: Good
Fraser	Fair
Dury	Good
Garnier	Fair
Heath	Fair
Moule	Poor
Lees	Good
Mendham	Poor
Parish	Excellent
Pike	Fair
Ogden	Fair
Smyth	The work done shows much power that improved the might hand done great things latterly.
Wilkinson	Good.

Handicrafts.

J. Good	- Excellent
F. Good	(Final)
J. Good	Good
J. Good	Good
J. Good	Good
J. Fair	Improving
V. Good	Good
Good	Fair
Excellent	Final
J. Good	Good

The general standard of the Diary work is not nearly as good as I should wish. The spring has been slow in coming but more right.

	Piano	Ch. Pianist	Tonic sol-fa.	Italian	German	German Conversation
Miss Brooks	F. good	D. fair	Fair	Fair	V. fair	none.
Brewerell	Fair	Fair	Hardly fair	Elem.	Elem.	none
" Cox	Poor	Fair	Fair	Elem.	Elem.	none
" Grade	Good	V. fair	Fair	V. fair	F. good	Very little
" Heath	Good	F. good	Good	D. fair	F. good	A little
Hollies	F. good	Fair	Good	F. good	Good	A little
Hart	V. fair	Fair	Fair	None	Elem.	none
Moffe	F. good	D. fair	Good	Fair	Good	Very little
Thomson	Good	F. good	Good	Fair	Fair	none
Gibbets	F. good	Good	Good	V. fair	Fair	none
White	Poor	Fair	Fair	Elem.	Elem.	none
Willis	D. fair	D. fair	Good	V. fair	V. fair	Hardly any.
Wilsay	V. good	Good	Good	V. fair	F. good	none
Witt	Good	V. good	Good	F. good	V. good	good.
Wooler	Fair	Fair	Fair	Fair	F. good	none.

	Seniors 1903.	Gouin Gram. litt. Histoire Conversation.
Mr Brooks	a-b. bonne bonne a-b. peut parler couramment mais avec des fautes.	
Brownell	a-b. bonne a-b. a-b. prononciation accentuée. conv. courante.	
cox	- a-b. ab. ab.	point ou peu peu facile.
Woodr	p. b. t.b. t.b.	prononciation dure courante.
Tollins	b. b. a-b. a-b.	prononciation douce *** peu ou point conv. courante ne prononce pas les -r- qui sont beaucoup de temps en parlant.
Mart.	- p. p. p.	
Raff	a-b. b. b. b.	
Thomson	a-b. a-b. p. a-b.	conv. faible, pron. bonne
Tibbits	t.b. t.b.	n'a en quelques t.b. ne prononce pas les
White	a-b. b. a-b. b.	parle si rarement mais peut parler
Willis	a-b. b. b. p.	courante.
Wilson	b. a-b. a-b. a-b.	assez facile pas sûre.
Wix	b. t.b. t. b. t.b.	très bonne;
Wooler	a-b. b. a-b. a-b.	courante mais peu élégante.

*Les astérisques marquent quelques points faibles dans la prononciation.

Travail à l'école 1903. ¹⁹⁰³

Le travail de l'école a été bien conduit, au hasard à commencer avec les 2 garçons, Gladys et Dorob la conversation une fois par semaine a été mise plusieurs fois avec les élèves de la IV Classe.

Mr. elle Motte est satisfaite du travail des Signors, surtout de quelques leçons de Gouin avancé.

Tibbits
Wilson
Wix

qui méritent d'être mentionnées.

Sinclair 1903.

Nature Drives & Lect.

Haudicraflo-

	Summer Term	Final	Summer Term	Final
Brooke	r. poor	Sp. in prae. work-poor fair	good	Good
Brownell	v. good	Excellent	v. good.	Excellent.
Cox	good notes but no paintings	Good notes v. few pts.	poor - same not taken.	Fair
Goode	v. good	v. good	Excellent	Excellent.
Hollies	Fair	Fair	Fair	Good
Mark	Fair	Fair	Fair	Fair
Poffe	Fair	Fair	Fair	Fair
Shawson	v. poor	Fair	fair . s. not taken.	Good
Sibbit	r. good	Excellent	r. good	Excellent
White	r. good.	f. good	good	Good
Willis	good notes, little painting	f. good	good as far as taken	Good
Wilson	Fair notes, not much pig.	f. fair	r. good	Excellent.
Wise	v. good	Excellent	Excellent.	Excellent
Wooler	good.	f. fair	r. good	Good

o *Promach.*

Mrs Cox works carefully but very slowly. Mrs Mart does

Mrs Hollins & Poffe were absent from illness at the same time so had not done reg. announced of models.

Thomson can do Sloyd quite well, but not having made up the time lost by illness, could not take 8th.

Brookes
Brownell
Cox
Good
Hollins
Mast
Roffe
Thomson
Tibbles
White
Willis
Wilson
Wix
Wooler
Wright

English	Latin	Algebra Test	
Very poor	Good I	B. Good & I.	
" "	Elementary, Secondary, Elementary		
F. Good	"	"	"
B. Good.	V.G. I	I	I
Fair	Elementary, Secondary, Elementary		
Fair	"	"	"
Very Fair	F.G. II	II	"
Good.	Elementary, Secondary	"	"
Good	Good II	"	II
F. Good	Elementary	"	Elementary
F. Good	Good I	II	II
F. Good	"	Elementary, Secondary	
Very Good	II	I	II
F. Fair	F.G. II	Elementary, Secondary	
Good	EF	II	"

Latin I. Cicero. Virgil - Livy

II Caesar

Juniors 1903.

Grammaire H. L.

J. Dixon	faible	nulle
J. C. Dixon	a. b. a. b. a. b.	peu
Please	a. b. a. b. a. b.	bonne
Flower	a. b. a. b. ab	bonne
Lorday	t. b. b. b.	courante
Own	faible a. b. a. b.	peu sûre
Rothera	f. f. b. b.	bonne
Sanderson	faible ab a. b.	assez - bonne
Francis	bonne a. b. a. b.	bonne
Hilliard	t. bonne b. b.	courante
Smith	bonne b. b.	bonne
Mikinson	b. a. b. a. b.	peu ou point
Wells	a. b. a. b. ab	fait peu d'effort peu parler mais pronunciation très dure.

Miss Hilliard a écrit une lettre
pendant une leçon de grec.

Conversation.

nulle

peu

bonne

bonne

courante

peu sûre

bonne

assez - bonne

bonne

courante

bonne

bonne

peu ou point

fait peu d'effort

peu parler mais

pronunciation très

dure.

Travail à l'école 1903.

Le clé Motta est tout à fait satisfaisante de l'application de l'attention apportée en classe. Les Juniors ont travaillé avec beaucoup d'entrain.

Plus d'efforts que l'année précédente ont été faits pour parler français pendant les repas.

Le travail de l'école a été bien dirigé.

3 élèves n'ont pu suivre le programme de la IV Classe n'étant pas assez sûres de leur français.

Le programme pour la 1^{re} Classe et la 2nd Classe a été terminé 2 semaines à l'avance. Les maîtresses ont supplié par des gravures et des phrases composées par elle-même pour leurs élèves.

* La Classe a toujours été en effet la lampe allumée, et la poussière enlevée.

January 1903

Apprentices

	Piano	Ch. Piano.	Tonic solfa	German	Latin	Remarks.
Miss Please	F. good	V. fair	V. fair	Grammar	Careers.	
J. Dixon	F. good	Fair	V. fair	quite elem.	elem.	Attentive, likes
J. Dixon	V. fair	Fair	V. fair	were	were	Last week by
J. Flower	F. good	V. fair	V. fair	clearest.	were	illness
J. Francis	good	faad	faad	V. fair	were	attentive
J. Hilliard	Fair	Poor	Poor	F. good	V. fair	V. attentive
J. Ladday	faad	faad	V. good	faad	faad	Good leader at school
J. Owen	V. fair	V. fair	faad	F. good	F. good	Not always attend.
Mathers	faad	V. good	V. good	faad	F. good	makes progress
J. Saunders	good	F. good	faad	F. good	F. good	rather offhand
J. Smith	F. good	F. good	faad	V. good	were	makes progress
J. Wilkinson	Poor	V. fair	F. good	F. good	V. fair	Slow, but attend.

Semester 1907.

Alpha CM 150

Alpha CM 150

Starie Lectures Handcraft Sewing Remarks.

	Starie	Lectures	Handcraft	Sewing	Remarks
Dr. Becker	Good	Good	good	good	
" Carter	Good	good	g.v. good.	v. good.	
" Dixon	good	fair	good	fair	
" Flower	r. good.	Excellent	r. good	Excellent	
" Francis	good	r. good	good	v. good.	
" Gillies					
" Lovell		Good	r. good.	v. good.	
" Owen	r. good	r. good	Excellent	r. good	
" Rothera	r. good	Excellent	Excellent	Excellent	
" Saunders	r. good	good	Excellent	r. good	
" Smith	r. good	r. good	v. good.	v. good.	
" Wilkinson	good.	Good.	good	good.	

Bleace	Fair
Carter	Very fair
Dixon	Good
Flower	Poor
Francis	Fair
Owen	Good
Rothera	Fair
Saunders	Very fair might be good if she liked.
Smith	Good can't expect to do her best unless she will put some mind into it.
Wilkinson	Very fair

Bell
 Tetley
 Wilkinson
 Mahony
 Harlan
 Glenny
 Clendeninen Might do very well if she would not talk.
 Wiseman
 Beatty
 Relihan
 Morris
 Dixon
 Smeeton
 Stainton

Seniors 1904 Conversation

	Span.	Inton.	Pronunciation
Miss Please	a-b.	a-b.	faible faible peu correcte
Miss Carter	a-b.	a-b.	- peu mauvaise
E. Dixon	faible f.	a-b.	peu defective.
Flower	b.	b.	a-b. bonne.
Francis	t.f.	f.b.	t.b. bien a-b. a bonne ^{anphon}
Loveday	f.b.		
Uren	a-b.	t.b.	t.b. bien courante s'exprime mais avec beau manque d'habileté
Mothera	a-b.	b.	b. a-b. hésitation, manque de sûreté
Gunders	p.	b.a.b.	b. manque de vocables. souvent, et par conséquent pas le temps de s'occuper beaucoup de l'intonation.
Smith	b.	b.	b. parle couramment
M. Wilkinson	a-b.	a-b.	p. t.mal. peu ou point.

Miss E. Dixon a un défaut de prononciation.

Miss Maud Wilkinson, a défaut de prononciation large épaisse, peu d'enchainement.

Miss Please très faible, ne lit qu'avec beaucoup d'hésitation.

Carter n'a pas donné de leçon de Grammaire, mais la mauvaise prononciation

Les seniors ont travaillé avec zèle et avec beaucoup de soins leur lecture laisse beaucoup à désirer, manque d'expression, d'intonation, chaque élève senior pendant toute l'année a eu chacun environ 2 hrs.

d'exercice, 5 minutes pendant la classe à tour de rôle. Pendant ce temps consacré à la lecture il faut expliquer traduire manque de vocables. souvent, et par conséquent pas le temps de s'occuper beaucoup de l'intonation.

Les anglaises disent que c'est contraire à leur nature de montrer leurs sentiments !

Le travail de l'école a été bon, les élèves de la 4^e classe ont bien réussi à l'examen de fin d'année.

Le groupe de seniors de l'année 1904 n'a pas développé intellectuellement, manque de lecture et de connaissances obligatoires. Bonnes élèves.

Seniors 1905. Conversation

Gram. de L. Gouin Prononciation.

Clendinnen.	t. b.	b.	b.	facile p.* défective mais avec un peu de soin
Ludd.	b.	b.	b.	bonne * défaut.
Glanney.	b.	b.	a. b.	assez courante.
Neligan.	f.	a. b.	a. b.	peu.
Harlam.	absente.			assez bonne prononciation.
Wiseman.	b.	b.	b.	assez bonne prononciation.
Wilkinson	b.	b.	b.	assez bonne pas sûre
Cotteray.	b.	b.	b.	* bonne mais pas agréable à entendre.
Macdonald	a. b.	a. b.	a. b.	bonne pas élégante
Beattie	f.	f.	t. f.	passable.
Dixon	b.	a. b.	a. b.	pas sûre, anglaise
Morris	b.	b.	t. b.	anglaise mortelle.
Stainton	a. b.	a. b.	a. b.	bonne facile.
Incester	a. b.	a. b.	a. b.	très anglaise.

* les astérisques marquent un défaut de prononciation.

Travail à l'école

Le travail à l'école a été plus soigné que les années précédentes, pas seulement cependant d'avoir les exercices sans faute. Les Seniors ont travaillé avec plaisir, si non avec zèle.

Elles ont montré plus d'aptitude dans la Lecture.

Leur conduite a été exemplaire soit en Classe soit à la table française pendant leur 1^{ère} année.

Le programme n'a pu être achevé vu les conférences de Londres.

Mme Motta recommande à ces demoiselles de lire au moins 12 livres français chaque année!

Seniors : 1905

11/24/60 M.L.S.D.

	<u>German</u>	<u>Italian</u>	<u>Instrumental</u>	<u>Tonic-sol-fa</u>	<u>Child Pianist</u>
L. Beatty	Good, can converse	V. fair	V. fair	F. good	Fair
R. Cederbaum	F. good, speaks very little	F. good	Piano & Violin F. good	Good	Good
H. Dixie	Fair, no conversation	V. fair	P. D. good	Good	V. good.
L. Dixie	none	none	Piano f. good	F. good	V. fair
Gleason	Fair as conversation	Fair	F. good	F. good	V. fair
Hastings	Good, has conversations	V. fair	Poor	F. good	Fair
Judd	Fair, no owners.	V. fair	V. fair	Good	F. good.
Loveday	D. good, speaks fluently	F. good	F. good	Good	Good
Mahony	V. good speaks fluently	F. good	D. good	Good	V. fair
Meligan	V. poor	Fair	V. good	F. good	Fair
Morris	Poor	Fair	{ These 3 are promising	V. fair	V. fair
R. Newellton	Poor	Fair	{ beginners, who by virtue	D. fair	F. good
Stairston	F. good a little attempt at caud.	Fair	{ of perseverance are able	D. fair	Fair
T. Teller	Good, a little attempt at caud.	F. good	{ to superintend children	V. fair	Good
J. Wilkinson	V. fair just an attempt at caud.	F. good	{ practising	F. good	V. fair
Wiseman	Poor	Fair	V. fair	Good	Fair

Seniors . 1905:

Alp 470m (50)

	Dinner	Deedees	Hawdref's Surveying.	Remarks
Mrs L. Bealie	Nature Work.	Good.	V. Good	Excellent
A Cleudruen	V. Good	I. V. Good	V. Good	
G. C. Dixon	V. Fair	Fair	Poor	
Gleuning	Good.	Good.	V. Good	
Haelane	Fair	Fair	Poor	
Judd	Good.	V. Good	V. Good	
Hakoney	V. Fair	Fair	Fair	
Loveday	V. G. S.	Good	Excellent	Excellent
" Morris	V. G.	Fair	V. Good	
" Harrel Smelton	Excellent	V. Good	Poor	Excellent
" Plaintiff	Good	V. Good	Good	
" Tilley	V. G. S.	V. Good	Excellent	V. Good
J. Wilkinson	V. G. S.	V. Good	V. Good	
" Wisconsin	Excellent	Good	Fair	Poor
Neligan	V. Fair	Fair	V. Fair	

done
in stone

Seniors 1905 ^{11 P 42 CM 150}
Gram. H. Little. Conversation.

Adie	t. b.	a-b	b. bonne assez b.
Bennet	t. b.	b.	* ne parle jamais.
Davis	b.	t.b.	* ^{défectuosité} peu, particulière
Gayford	b.	a-b	très faible.. pas ^{sûre} .
Oliver	b.	p.	peu, a manqué tout ^{sûre} .
Snellton	b.	t.b.	bien, un triste état
Whithall	t.b.	t.b.	paresseuse, bonne
Young	t.b.	b.	courante. bonne
Dyke	t. b.	t. b. t. b.	refuse de parler
Hennings	b.	b.	t. b. ^{anglaise} courante ne prononce pas les r
Taylor	b.	a-b. a-b.	facile. écossaise
Bell	b.	a-b.	facile. peu corrigé
Edgar	t. b.	t. b. t. b.	facile particulier
Monro	t. b.	t. b. t. b.	facile / bonne état

Observations ^{11 P 42 CM 150}

Mme Motte désire un peu plus de soins dans le travail, peu d'efforts pour parler pendant les repas, plusieurs fois elle a été obligée de rappeler à l'ordre.

L'intonation pour la Lecture demande encore beaucoup de travail, et surtout de bonne volonté pour réussir.

Mme Motte désire plus d'ardeur, plus de sentiment de responsabilité pour faire parler les enfants de l'école.

Espère qu'en devenant Seniors elles seront plus vaillantes dans leur travail.

Seale How 11 D^o 1905.

Drawing

Leake regular
Bennett regular
Dennis --
Taufford --
Oliver --
Snelton will
Whittley --
Thompson
Byke
Brownings
Taylor --
Bell --
Edgar --
Bell --

1 PRACTICE

Drawing

11/PHYSICAL ED

Lone
Purcell
Davis
Hill
Sorensen
Whitball
Wells
Tayor
Bell
Bell

Toilet
Toilet
Dumbbells
g. g. g.
g. g. g.

Steps
g. g. g.
g. g. g.

Clubs
V.G. V.G. V.G.
g. g. g.
g. g. g.

Balls
V.G. V.G. V.G.
g. g. g.
g. g. g.

Swedish
Bealbie
Bell
Davis
Dylas
Edgar
Gayford
Jennings
Morris
Oliver
Smeeton
Whitball
Young
Tayor

Somers 1906.

11 P 51 cm us 7

	Nature & Lectures	⁸ log. Handicrafts	Various	Swing H. Diana
Adie	1 st class	Musics		not much
Beadie	Fair	factory	Fair	
Bell	V. Good		V. Good	V. Fair
Bennett				
Davis	Good		Good	Good
Dyke	V. good	ex	Excellent	Excellent
Edgar	V. interesting	not taken		hardly any
Gafford	Fair - mixed	fair		Fair
Hannings	much more with appreciation	scattered & poor	not taken	good
Munro	Good	V. good	V. little	n
Oliver	Good	Fair	V. Good	V. Good
Preston	Excellent	V. good	Excellent	Excellent
Taylor	V. good	Fair	V. good	Poor
Whitfall	Fair	Fair	Poor	Fair
Young	V. Fair	V. Good	Good	V. Fair

* Superficial - good if interested,
 * Report so much condenced that it has been difficult
 to pick up any real interest in subject.

Senior Handicrafts 1906. {Detailed}

11p52cmw52

	Sloyd	Carton & Paper	Knitting	Scrap	C. Crochet	Basket	Leather	Metal	Wood	Book Binding	sc
	ex.					work	ex.	work	ex.	carving	
Adie	ex.	good.							v.q.		
Beallie	v.q.	v.q.	f.q.			q.	v.f.		v.q.		
Bell	ex.	v.q.	q.			q.	v.q.	q.	f.q.	q.	
Davis	ex.	v.q.	q.	v.q.		f.	v.f.	2.	v.q.	q.	v.q.
Dyke	ex	v.q.	ex					v.q	v.q.		
Edgar			q.				q.		q.		
Gayford	v.q.	v.q.		v.q.		q.	v.f.	v.f.	v.f.	v.f.	
Jennings			q.		v.f.	ex	q.	v.f.	v.f.	q.	
Macrae	good			good.		good.		v.f.			
Oliver											
Sweeton	v.q.	q	v.q	v.q.	f.q.	v.q.	v.q.	v.q.	q.	v.q.	
Taylor	v.q. ¹	v.q. ¹	f.	q. ¹	f.q.	v.q. ¹	ex	v.f.	q.	v.q.	
Whitell	v.q.	f.q.	q.		f.q.		f.		q.	v.q.	
Young.	v.q.	q.		v.q.		q.	v.q.	v.f.		v.q.	

1903 6.

Seniors.Italian.

<u>German.</u>	<u>Italian.</u>	<u>Music.</u>	<u>Child Pianist.</u>
Very advanced, speaks. begins to understand & speak	Fair - Good. none Fair - Poor.	Good Makes progress No "	Misred too often Fair Fair.
" beginner, missed 2 ^d & 3 ^d term. begins to understand & speak	none Poor - Fair. Very good. Very good none	none Good Very little progress. Fair No energy	none Good Good Good Fair
Davis Dye Edgar. Gayford Jennings. Monte. Oliver. Ineson Taylor Whittle Young.	Excellent also in teachy. Grammar very good, not much convers. weak speaks. Excellent, also in teachy. " " begins to understand & speak speaks, grammar forgotten " a little, writes pretty well understands, talks very little " can make herself understood.	Poor - Fair. Very good. Poor - Fair. Poor - Fair. Good Good	Fair Fair Good Fair Good Good Good Good Good

Français Juniors 1926

Bradford	gram.	f. L.	Prononciation passable.	f. f. bonne
Füller			assez. bonne	b. f. a. b. assez. bonne
Franklin			assez. b.	f. b. défectueuse
Henderson.	assez.	b.	assez. b.	f. a. b. a. b. bonne *
Frost.	a. b.	a. b. a. b.	a. b.	bonne
Macfarlan.	b.	b. b.	b.	bonne
Mann.	a. b.	a. b. a. b.	a. b.	Réaccentuée
Boss.	a. b.	T	T	très anglaise
Thorp.	t. b.	t. b. t. b.	t. b.	bonne.
Watters	b.	a. b. b.	a. b.	parle sous le ner
Winsor	f.	a. b. a. b.	a. b.	bonne. anglaise

Miss Henderson ^{porte} d'autant plus intéressée beaucoup
d'intérêt à son travail, elle prononce ou, au
Miss Macfarlan est très-faible pour enseigner
d'après la méthode Gorin.
Miss Thorp parle sous le ner grand
défaut pour la langue française
c'est bien dommage -
Miss Watters peut parler assez facilement
mais pas correctement

Il ^{elle} Motta
espère qu'en devant Juniors ces
demoiselles commenceront à
travailler, pendant le dernier
trimestre il y a en propos, les 3
Juniors de la 2^e div. peuvent mieux
suivre les cours d'histoires et de
littérature.
La lecture demande encore de
grands efforts, plus d'exercices.
Les connaissances générales sont
faibles.

Pendant les leçons de Gorin
données par les Juniors plusieurs
Juniors ont dérangé la classe
en s'occupant d'autres choses.
aussi les leçons données à l'école
sont loin d'être bonnes.
plusieurs Juniors manquaient
d'ordre dans leurs cahiers.
Peu d'efforts ont été faits pour la
conversation pendant la ^{les reportés à}
la promenade.

Handicrafts.

Sloyd, Carlton Sewing, Knitting Samples, Bobbin Work, NN Box

Bradford	F.Q.	F.Q.	F.Q.	V.F.	—	Q.	Q
Fuller	V.F.	M.F.	F	F	M.F.	F.Q.	F
Franklin	V.F.	F.Q.	V.F.	—	—	Ex	G
Henderson	V.Q.	V.Q.	V.Q.	Exc.	done	Q.	Exc.
Frost	G.	G.	G	G	G	G	G
Macfarlane	G.	F.Q.	F.	G.	(B)	F.Q.	F.Q.
Mann	Q.	V.Q.	V.Q.	V.Q.	V.Q.	F.	Ex
Ross	—	—	—	Q.	F.	F	—
Thorp	V.Q.	V.Q.	(B)	Q.	Q.	V.Q.	G.
Wattes	V.F.	V.F.	—	—	V.F.	Q.	—
Wilson	V.F.	F.Q.	Q.	V.Q.	F	G	V.Q.

German Italian Music Ch. Pianist

Bradford	Passable	Fair	With certain amount of Practise will play well	Fair
Fuller	Fair	—	Needs Practise fair.	Possible
Franklin	But work is fair Willing to work	Passable	—	—
Henderson	Fair	To anxious to improve.	—	Fair
Frost	Passable	Passable	Good	Possible
Macfarlane	Eager to learn	—	Very poor	Poor
Mann	Good	Fair	Possible	Possible
Ross	Good	Fair	Fair	Fair
Thorp	Good	Good	Good	Fair
Wattes	(Hornswill) Good.	Fair	(Could be better)	Possible
Wilson	Fair	—	With practice & play nicely	Possible

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Drawing

Bradford	Fair	Fair
Fuller	-	Poor
Franklin	Good	Very fair
Henderson	Fair	Good
Frost	-	Very fair
Macfarlane	Fair	Fair
Mann	Poor.	-
Ross.	-	-
Thorp	Good	Good
Walter	Good	n
Minot	to	Very fair

Dill

Albion 1907

Albion
Seniors 1907

	German	Italian	Piano	Child P.
Bradford	Fair	Fair	Much Improved	Fair
Frost	Good	Fair	Poor	Fair
Hatton	v. Good	Fair	Makes progress	Fair
Thorp	Good	Good	Fair	Fair
Mann	Good	Fair	As progress	Fair
Franklin	Fair	Fair	-	-
Winsor	Fair has improved	-	Makes progress	Fair
Henderson	very interested in her work	-	Fair	Fair
Macfarlane	Poor	-	v. Poor	Fair
Fuller	No energy	-	Rather Poor	Poor

219 60 CHM 450

Seniors Christmas 1907

Nat. Note Book Lectures Handicrafts Sewing Tonic Solfa

	Drawing	Bookbinding	Leatherwork	Brass repoussé
Neitt. Bennett	Fairly good	Fairly good	Fairly good	Fairly good
Buzzar	Very fair	Fairly good	Fairly good	Fairly good
Bruce	Fair	Very fair	Very fair	Fair
Henderson	Very fair	Very fair	Fairly good	Fairly good
Cooper	Fairly good	Very fair	Fair	Fairly good
Courtney	Very fair	Fairly good	Fairly good	Fairly good
Grayden	Fair	Very fair	Fair	Fair
Wau	Poor	Fairly good	Fair	Fairly good
Glascoit	Fairly good	Good	Good	Good
Haggie	Poor	Fairly good	Poor	Poor
Hart	Fairly good	Fairly good	Good	Good
Hudson	Fairly good	Good	Fairly good	Fairly good
James	Fair	Good	Very fair	Very fair
Horner	Very fair	Good	Fairly good	Fairly good
Murray	Fair	Fairly good	Very fair	Very fair
Norris	Very fair	Fairly good	Fairly good	Fairly good
Paterson	Fair	Very fair	Fair	Fair
Robotham	Very fair	Fairly good	Fairly good	Fairly good
Vine	Fairly good	Fairly good	Fairly good	Fairly good
Winter	Fairly good	Fairly good	Poor	Fair
	Fair	Very Good	Fairly good	Good

	Drawing	Bookbinding	Leatherwork	Brass repoussé
	Fair	Poor	Very fair	Fair
	Very fair	"	"	"
	Good	"	"	"
	Fair	Fairly good	"	"
	Poor Very.	fair	"	"
	Poor?	"	"	"
	Good	good	Fairly good	Poor
	Poor, Very	fair	good	Good
	Good	good	Poor	Poor
	Very fair	"	"	"
	Poor	very fair	Fairly good	Fair
	Very fair	"	"	"
	"	"	"	"
	Fair	"	"	"
	Poor	"	"	"
	Good	"	"	"
	"	"	"	"
	Very fair	very fair	Very fair	Very fair
	"	"	"	"
	Fair	"	"	"
	Poor	"	"	"
	Good	"	"	"
	Very fair	"	"	"
	Fair	"	"	"
	Poor	"	"	"
	Good	"	"	"
	Very fair	"	"	"
	"	"	"	"
	Good	"	"	"
	Very fair	"	"	"
	"	"	"	"
	Good	"	"	"
	Very good	"	"	"
	Very fair	"	"	"
	"	"	"	"
	Good	"	"	"
	Very good	"	"	"
	"	"	"	"
	Fair	"	"	"

Tenors

	Italian
Biggar	Fair
Clendinnen	Good
Cooper	Fairly good
Courtney	None
Crayden	None
Evans	Fair
Glascott	Good
Haggie	Poor
Hart	Fair
Henderson	Fair
James	None
Lorimer	Good
Murray	Fair
Norris	None
Paterson	None
Roebotham	Fair
Vine	Fair
Winter	Fairly Good
Bennet	Fair

1908

German

Bair (Conversation limited)
Good (Can converse) but is too quiet
Has much improved (Speaks little)
Fair (very little conversation)
Fairly good (no conversation)
Improved (can speak a little) Fair
Good (converses fairly well)
Fair (Speaks fairly well)
Fair. Converses v. little
Good (little Conversation)
Fair (Speaks v. little)
Good (Speaks F. well.)
Fair (Very ill Conversation)
Poor
Improved (Fair) little Convers.
Good (Speaks some)
Fair (converses a little)
Good (converses a v. little)
Fair

Piano

Fairly good
Taught somewhere else
Fair
Much improved
Good
Good
Fair
Poor.
Fairly good
Poor
Poor
Excellent
Fair (often misses lesson) & also C. P. (Poor)
Fair
Much Improved (Fair)
Very Good
Fairly Good. Poor
Fair
None so far

Child Pianist

Poor
Fair
Fair
Poor often missed.
Fairly good
Has often missed. Fairly G.
Fair
Poor (Often missed)
F. Good
Fair
Fairly Good
Good
Fair (often misses lesson) & also C. P. (Poor)
Poor often missed.
F. Good
Fair
Fair
Poor
Poor
None

French	Gram.	Conversation	Pronunciation
Biggar.	b. a.b. b.	facile, prononciation	bonne
Lundin	t.b. b. b.		
Cooper	a.b. ab. a.b.	un peu incertaine	
Courtney	b. b. b.	pas très correcte.	
Crayden	p. p. p.	ne pas permettre qu'elle enseigne le français	
Evans	b. a.b. b.	bonne quand elle veut	
Glasco	b. a.v. a.b.	bonne	
Haggie	a.b. ab. a.b.	très peu correcte	
Hart	a.b. a.b. a.b.	bonne mais lente	
Henderson	t.b. t.b. b.	faible et agréable	
James	b. b. b.	assez bonne	
Zorunner	b. b. b.	dur et résistante.	
Murray	t. p. a.b.	tremblante peu capable pour faire parler.	
Norkis	a.b. a.b. a.b.	assez bonne	
Paterson	p. a.b. a.b.	pas correcte.	
Robertson	p. a.b. a.b.	bonne conversation	
Nine	t. a.b. a.b.	bonne prononciation	
Winter	a.b. a.b. a.b.	muette	
Bennet	b. b. t.	très courante	
		p. bonne	
		accent très prononcé	
		comme	

Junior Christmas 1908.

	<u>Virt. & M. Work</u>	<u>Lectures</u>	<u>Handicrafts</u>	<u>Sewing</u>	<u>Tonic & Co.</u>
Atkins	Good	Fairly good	Fairly good	Good	Fairly good
Bishop	Fair	Fair	Good	Good	Very fair
Brown	Very fair	Fairly good	Fairly good	Good	Very fair
Chalmers	Fair	Fairly good	Good	Excellent	Good
Conrad	Poor	Very fair	Fair	Very fair	Poor
Fallows	Very fair	Very fair	Good	Good	Good
Good	Fair	Very good	Fairly good	Good	Very fair
Hutinson	Fair	Fair	Good	Good	Very fair
MacDonald	Good	Good	Fairly good	Good	Very fair
McConnell	Fairly good	Very fair	Fair	Fair	Poor
Parson	Fair	Fair	Fairly good	Very good	Very fair
Pollard	Good	Good	Fairly good	Good	Good
Reid	Fair	Fair	Very fair	Very fair	Poor
Ruston	Good	Fairly good	Good	Good	Very fair
Smith	Very good	Excellent	Very good	Very good	Very fair
Stevens	Very good	Very good	Good	Excellent	Fairly good
Strachan	Fair	Fairly good	Good	Excellent	Poor
Tremblett	Good	Very fair	Fair	Very fair	Very fair
Waring	Very fair	Fairly good	Good	Good	Very good

	<u>Gymnastics</u>	<u>Dancing</u>	<u>Physiology</u>
Aicken	Fair	Poor	Good
Bishop	Poor	Fair	Fair
Brown	Very Good	Fairly good	Good
Chalmers	Fairly good	Good	Fairly good
Denne	Very fair	Very Good	Good sometimes.
Fallows	Very good	Excellent	Very fair
Good	Very fair	Very fair	Very Good.
Jenkins	Very good	Good	Fair
MacDonald	Poor	Poor.	Fairly good
McConnell	Fair	Poor	Fair
Parsons			
Pollard	Very good	Poor	Very good
Reid	Fair	Poor	
Ruston	Very fair	Fairly good.	Fairly good
Smith	Very Good	Good	Very good.
Stevens	Poor	Poor.	Good.
Strachan	Fair	Very fair	
Tremblett	Very fair	Poor	Very fair
Waring	Fairly good.	Fairly good.	

François 1908 ^{ALPHONSE} ~~lundi~~. Diana
Gram. b. facile peu courue
Lithen b. b. b. facile
Bischof a. b. a. b. assez bonne
Beuron t. b. t. b. facile courante petit accent
Barber. b. b. facile a. b.
Cline a. b. a. b. b. bonne
Fellowes b. t. b. t. b. bonne bonne
Fox. t. b. t. b. t. b. bonne dégagée
Lindgren faible faible faible très faible envoi
Mac Don. t. b. t. b. t. b. facile clair ^{pure}
Mac Connell. g. f. t. b. t. b. facile bonne
Parsons. b. a. a. bonne ^{distante} mais ^{éloigné}
Hard t. b. t. b. t. b. courante accent
Red faible possible facile évasive
Reardon a. b. b. b. faible forte devoi
Smith t. b. t. b. t. b. bonne
Stevens. t. b. t. b. t. b. très correcte.
Strachan faible faible siroé difficile
Tremblett a. b. a. b. a. b. bonne
Warren. a. b. a. b. a. b. bonne

Le ^{jeudi} elle Trotter ^{ALPHONSE}
A bon révoir avec les Unions
la majorité est bien
préparée. Le travail est
satisfaisant.

Miss Denne a manqué plusieurs
classes n ayant pas de cahiers!

Miss Reid, Miss Marvin
surtout cette dernière a besoin
de lire à haute-voix.

Miss Parsons n'entend pas
assez bien pour enseigner à l'école.

Miss Strachan n'a pas la voix
assez claire et forte pour enseigner
une langue étrangère.

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	<u>Juniors</u>	<u>Christmas 1908.</u>	<u>Piano</u>	<u>Child Pianist</u>	<u>Italian.</u>
	<u>German.</u>				
Miss Aikens	very little conversation - Fair at times very difficult. very poor	Fair (no idea of time)	Fairly good	Good	Good lacks energy.
Bishop	Fair - v. little Conversation	Poor	Fair	Fair	
Brown	Good - L. fairly well.	Good (Improved)	Fair	Fair	
Chalmers	Conversation Fair (Grammars poor)	Plays fairly well, but no idea of time.	Fairly good	Fair	Fair (only started last term)
Denne	Good - L. & good	Poor. but improving.	Poor. has missed 3 times.	Fair	Fair.
Fellowes	Good - L. good	v. Poor	Fair	Good	
Good	Poor - no conversation	Fairly good	Poor	v. Fair	
Jenkins	Good - converses fairly well.	Good. Result of Practice v. satisfactory.	Fair	Fair	Fair
McDonald	Poor - can converse better	Improved lately Needs more practice.	Fair	Fair	v. Good.
McConnell	Fair (works nicely in class)	Fair (has much improved.)	Fairly good	Fair	
Parsons	Good - Conversation Fair	Fair (no idea of time)	Fair	Fair	
Pollard	Poor - v. little Conversation	Poor	F. good	Fair	
Reid	Poor (but better lately)	Fair	F. good	Fair	
Renton	Good some Conversation	Poor	Fair	Good	
Smith	Poor v. little Conversation	very poor Practice slow has improved	F. Good	Fair	
Stevens	Poor. - none -	Fairly poor	Fair	-	
Strachan	Fair - Little Conversation	Poor. but better lately	F. good	-	
Tremblett	Fair Some Conversation	Fair (no time)	Fair.	Fair	
Wearing					